

Computer-supported informal learning in an electronic village of local interest

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- The issue under investigation
 - Learning in small communities of practice
 - Implicit learning by
 - Sharing data
 - Collaborative construction of artifacts
 - Social negotiation

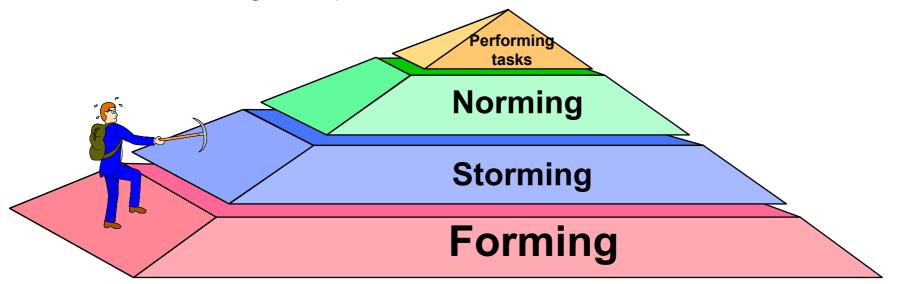
Learning roles

- Moderating
 - Inviting participation
 - Mentoring
 - Guiding, etc
- Participating
 - Expressing opinion
 - Contributing, etc



Theoretical links

- Learning by doing
 - Doing = Collaborative construction of domain-specific artifacts which require negotiation and agreement
- Learning process
 - Sharing knowledge codified into artifacts (description, rationale, supporting materials, etc)
 - Achieving competence levels



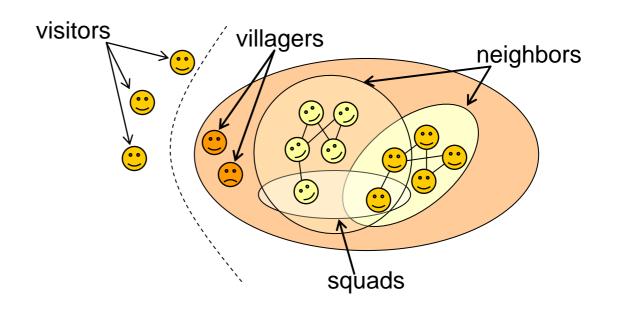


An electronic village of local interest



eKoNES squads

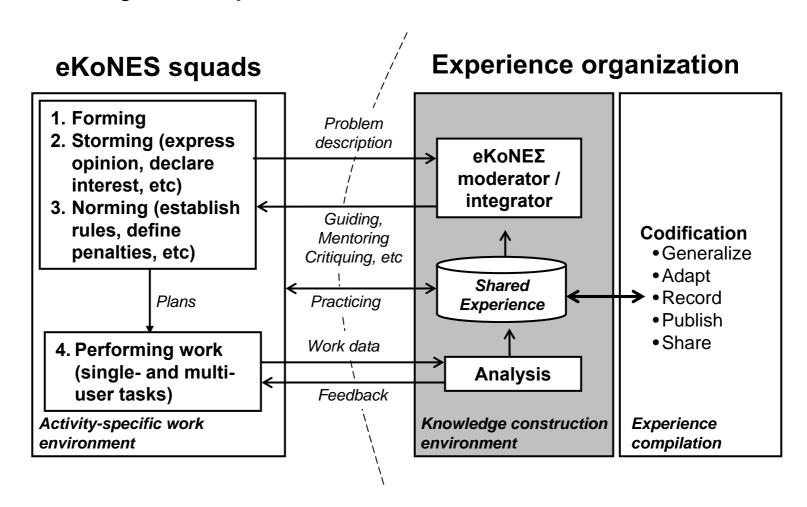
- Virtual teams working on an agenda
 - Agenda = work package
- Social nature of work
 - developing
 - negotiating
 - executing
- Stages
 - Forming
 - Storming
 - Norming
 - Performing





$eKoNE\Sigma - A$ social experience factory

Factory set-up





Type of engineering problems

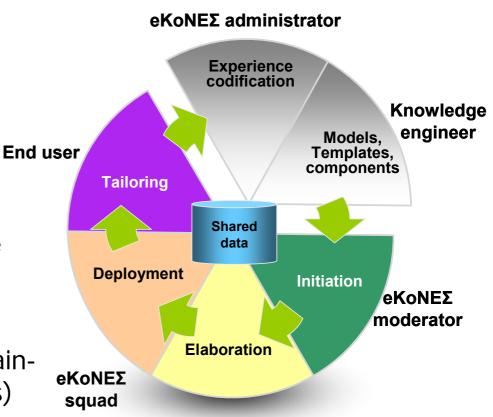
- Planning and constructing
 - ... a five-day tour around the island of Crete
 - ... cultural events taking place in a period of time
 - ... a conference plan

by

- Assembling components (reuse)
- Making proposals
- Negotiating issues
- Ranking alternatives
- Packaging / codifying the final outcome

using

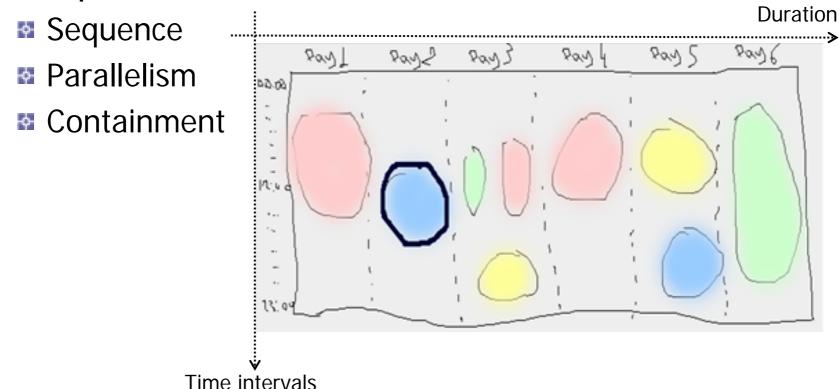
Collaborative tools (domainspecific design languages)





Visualizing collaborative artifacts

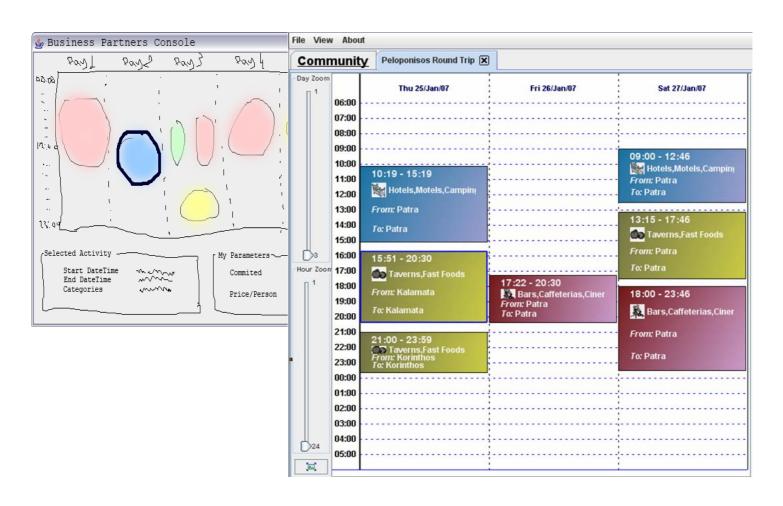
- Structural characteristics
 - Containment types
- Temporal characteristics





Interaction metaphor

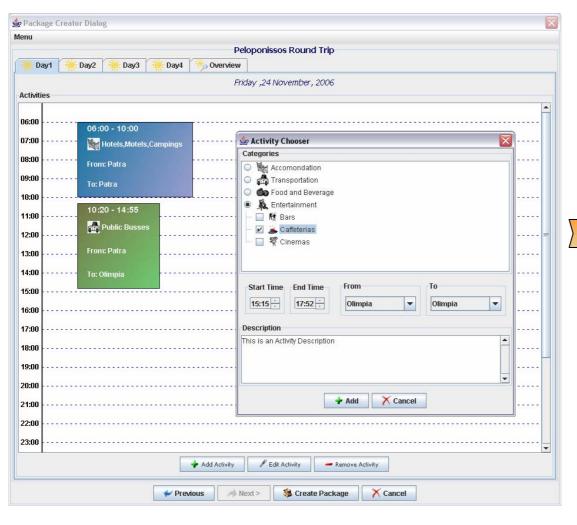
A collaborative artifact





Constructing artifacts

Domain-oriented tools

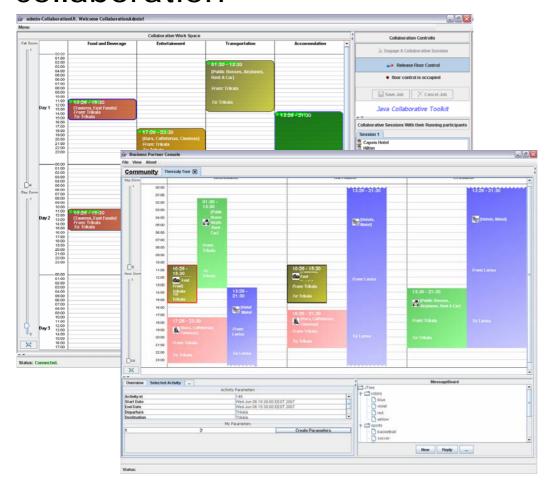


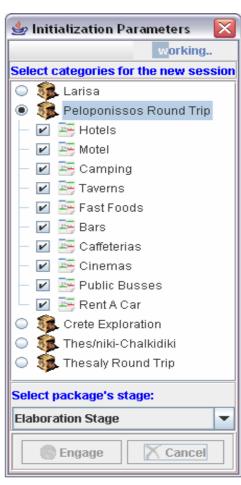
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Negotiating artifacts

 Deciding what is subject to synchronous collaboration

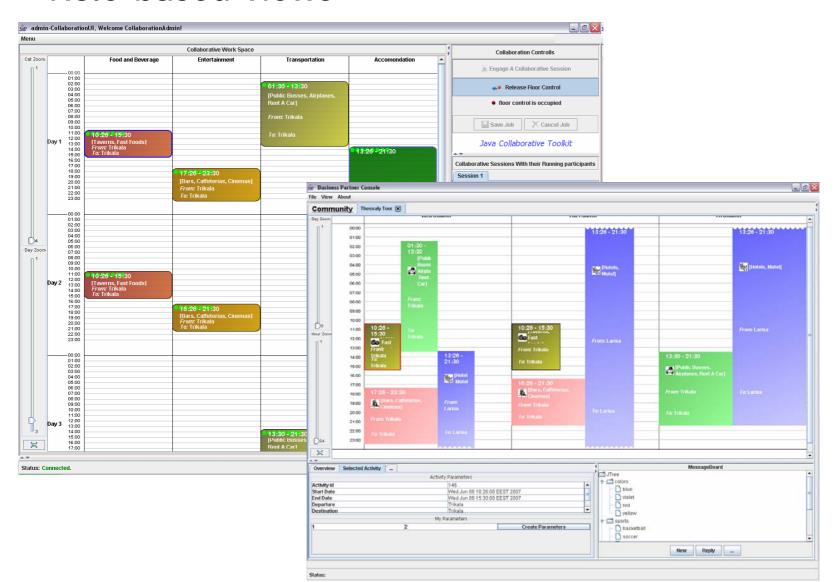






Negotiating artifacts

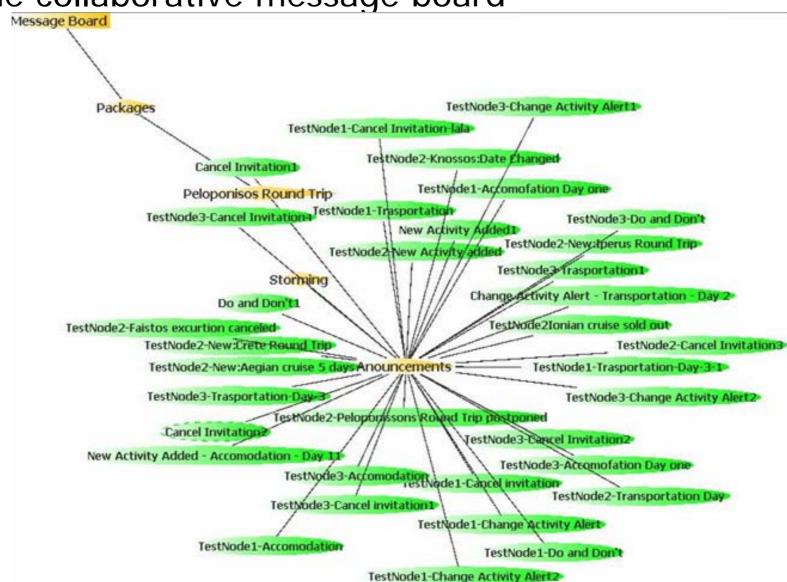
Role-based views





Rationale behind an artifact

The collaborative message board





Implications on learning

- Learning as
 - Adapting to
 - End user requirements
 - Reusing experience
 - New applications domain / problems
 - Rationale behind an artifact



Learning as adapting

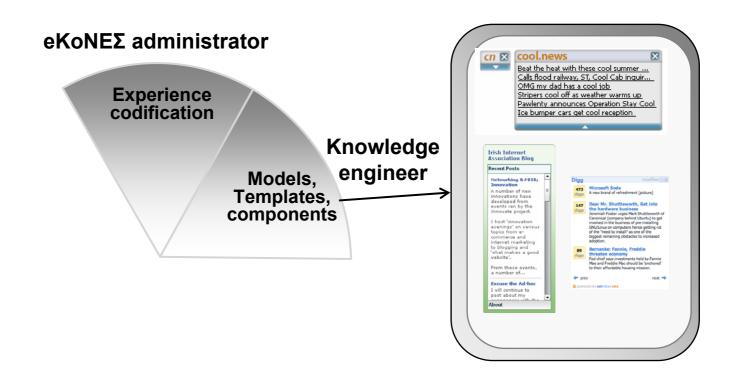
eKoNEΣ administrator

Experience codification

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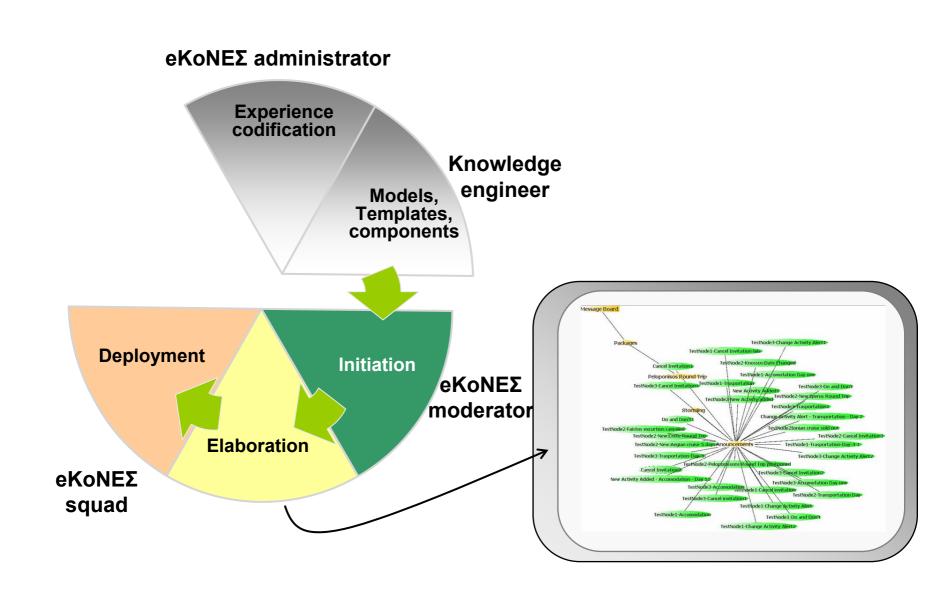


Learning as adapting (cont.)



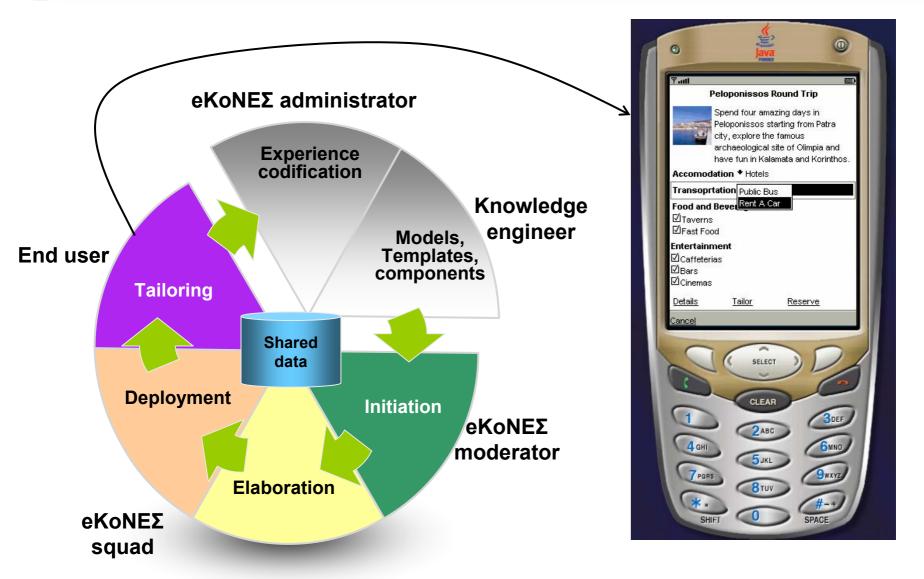


Learning as adapting (cont.)





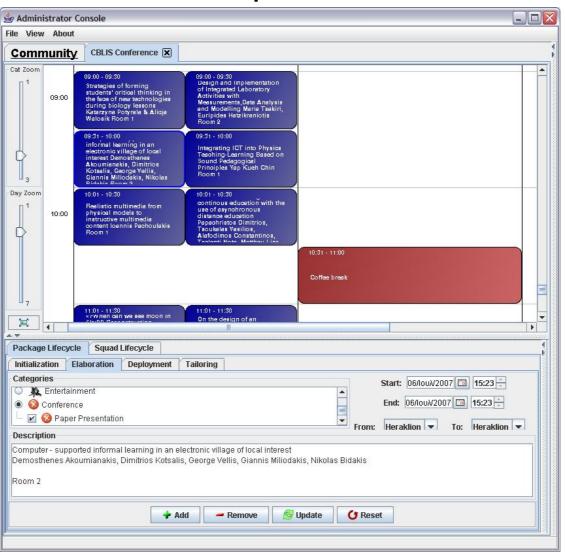
Learning as adapting (cont.)





Learning – Reusing

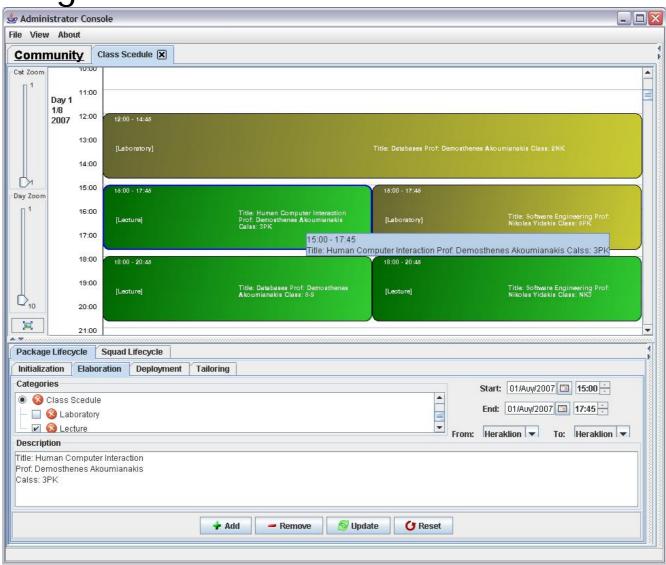
CBLIS'07 conference plan





Learning – Reusing (Cont.)

Planning a course





Summary & Conclusions

- Collection of tools which allow bi-directional learning through social interaction
 - Sharing and collaborating
 - Negotiating
 - Capturing and codifying experience
 - Reusing experience to address new problems
- Pilot evaluation expected to show
 - Measurable learning outcomes
 - Number of new packages
 - Number of adapted / reused packages
 - Messages exchanged as an index of package complexity, agreement, disagreement, etc
 - Average number of active participants as a measure of return on investment
 - etc.



Thank you!